



CHRISTIAN COLLEGE GEELONG

Position Description

POSITION OVERVIEW	
POSITION TITLE:	Teacher
CAMPUS/LOCATION:	Highton campus or elsewhere as required
REPORTS TO:	Principal through the Head of Campus

OUR PHILOSOPHY

Christian College Geelong develops an atmosphere of care and concern for each student's character growth and well-being, within a value system and set of priorities derived from the Christian faith. Honesty, integrity, compassion, respect and tolerance underpin the expectations of all interaction within the College program. The Board and staff of Christian College believe that every student reflects the goodness of God's creation and has intrinsic worth, irrespective of class, colour or creed. Staff members daily seek to provide examples of Christian love in their dealings with students, parents and other staff members.

ABOUT THE COLLEGE

Across Geelong, the Bellarine Peninsula and Surf Coast, from Early Learning through to Year 12, our five campuses and two Early Learning Centres each have their own unique character, yet all share the Christian College spirit.

VISION STATEMENT FOR TEACHING AND LEARNING

At the end of their journey at Christian College, students' will be prepared to make a positive difference in the lives of others through 'Good Work' that is excellent, ethical and engaged in local, national and global contexts.

STRATEGIC GOALS FOR TEACHING AND LEARNING

- 1. Encouraging, Nurturing and Modelling Christian Faith** - after answering God's call to Christian College, staff members growing in Christ will encourage, nurture and model the Christian Faith
- 2. Quality Effective Teaching** - we believe Quality Effective Teachers "possess a capacity for connectedness. They are able to weave a complex web of connections among themselves, their subjects, and their students so that students can learn to weave a world for themselves". (Parker J Palmer)
- 3. Building Capacity to Learn** - Students and staff at Christian College are actively engaged in the building of their capacity to learn
- 4. Our Learning Environment** - Christian College acknowledges that the physical space of a learning environment is a critical variable affecting student engagement, mode of teaching and learning, and the general tone of the classroom. i.e. the classroom as the third teacher
- 5. Our Thriving Community** - is central and integral to all that we do at Christian College. We aim to reflect a nurturing family that cares for and values each member, allowing them to grow and flourish.

POSITION PURPOSE

The primary focus of the classroom teacher is the planning, preparation and teaching of programs to achieve specific student outcomes. The classroom teacher engages in critical reflection and inquiry in order to improve knowledge and skills to effectively engage students and improve their learning.

DUTIES & RESPONSIBILITIES

- Support and implement the ethos of the College
- Provide a duty of care for all students
- Create a learning environment that stimulates interest and purposeful learning
- Plan a clear and comprehensive programme that aligns with objectives of the College, as well as progressing the learning of all students
- Implement best practice teaching and learning strategies to suit programme objectives and student developmental needs
- Actively engage students in all aspects of the learning process
- Engage students in assessment and evaluation processes and techniques
- Actively engage with students and their families in relation to student learnings and performance
- Actively engage in Professional Learning, to develop professionally with colleagues, and receive consistent and up-to-date training regarding education
- Participate in co curricular and extra curricular activities as required
- Be answerable to the Principal, Head of Campus and Executive Director of Teaching and Learning for the educational achievement of students under your instruction
- Supervise students and maintain proper order and discipline on their part through a restorative approach
- Carry out administrative duties to meet organisational requirements relevant to the teacher's functions
- Abide by the staff Code of Conduct and other College policies
- Assist in the supervision of children in the school grounds before classes commence and during recesses and lunch breaks, including rostered playground duty
- Assist in maintaining a safe and secure learning environment for students in all areas of the College
- Attend and participate in staff meetings, as required
- Any other duties as required by the Principal or Head of Campus

TRAINING & QUALIFICATIONS

- Recognised teaching qualification
- Registered with the Victorian Institute of Teaching (VIT)
- Eligible to work in Australia

REQUIRED BEHAVIOURS

The behaviours required of you whenever you are on duty representing Christian College whether on or off campus can best be summarised as "treating others as you would like them to treat you".

Examples of this behavioural philosophy include, but are not limited to:

- always act with integrity
- be open and honest in all communication – students, staff, and parents
- respond promptly to communications
- show respect to all students, staff, and parents
- embrace change
- act with professionalism ensuring that personal goals are in line with the College vision and strategies
- have a good working knowledge of all the policies and procedures
- be a self-starter, show initiative
- strive for excellence, take pride in what you do

- be accountable and responsible
- be punctual
- offer ideas for improvement
- offer, receive and act on feedback
- be active in managing hazards and risks associated in performing daily tasks

SKILLS & ATTRIBUTES

- Demonstrated communication and interpersonal skills with the ability to produce clear and accurate communications that are appropriate for their intended audience
- Proven capability to work positively and effectively as part of a collaborative work team, to accommodate and work well with different working styles and to work independently where required
- Demonstrated ability to organise and plan, and to meet rigid and conflicting demands and deadlines, along with the ability to adapt to changed priorities
- Demonstrate the ability to exercise sound judgment, initiative, diplomacy, tact, and discretion as well as proven experience handling sensitive and personal information in a confidential and appropriate manner

SPECIAL REQUIREMENTS

- Current VIT registration
- First Aid Certificate – Level 2

CHILD SAFE STATEMENT

Christian College Geelong is an organization committed to child safety. We have a zero-tolerance approach to child abuse. Our robust human resources, recruitment practices and vetting processes are strictly adhered to during the application and interviewing process. Applicants should be aware that we carry out all the 'Working with Children', 'Police Records' and 'Reference' checks we consider necessary to ensure that we are recruiting and employing people of the finest character.

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.